

## Grade 1 to Grade 5 English Primary Expectations

### READING

- Read and demonstrate an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning;
- Recognize a variety of text forms, text features, and stylistic elements and demonstrate understanding of how they help communicate meaning;
- Use knowledge of words and cueing systems to read fluently;
- Identify strategies they found most helpful before, during, and after reading.

Some of the **GRADE 1** expectations include:

- Read a variety of literary texts
- Demonstrate comprehension of a text by retelling the story or restating information
- Extend understanding of texts by making connections to self, other texts and the world around them
- Automatically read high-frequency words, and use different cues to solve unfamiliar words

Some of the **GRADE 2** expectations include:

- Identify different purposes for reading and choose reading materials appropriate for these purposes
- Identify the main idea and some additional elements of text
- Read appropriate texts at a sufficient rate and with sufficient expression to convey the sense of the text
- Read and understand high-frequency words and words with common spelling patterns
- Use different cues to solve unfamiliar words

Some of the **GRADE 3** expectations include:

- Demonstrate understanding of a variety of texts by identifying important ideas and some supporting details
- Extend understanding of texts by connecting ideas in them to their own knowledge and experience, to other familiar texts, and to the world around them
- Identify elements of style and explain how they help readers understand texts
- Read appropriate texts at a sufficient rate and with sufficient expression to convey the sense of the text readily to the reader and an audience

Some of the **GRADE 4** expectations include:

- Demonstrate understanding of a variety of texts (literary, graphic, informational) by summarizing important ideas and citing supporting details
- Express opinions about the ideas and information in texts and cite evidence from the text to support their opinions
- Identify various elements of style and explain how they help communicate meaning
- Read appropriate texts fluently with sufficient expression

Some of the **GRADE 5** expectations include:

- Read a variety of texts for a variety of purposes and choose reading materials appropriate for these purposes
- Analyse a variety of text forms and explain how their characteristics help communicate meaning
- Read appropriate texts with expression and confidence adjusting reading strategies and reading rate to match the form and purpose

## Grade 1 to Grade 5 English Primary Expectations

### WRITING

- Generate, gather, and organize ideas and information to write for an intended purpose and audience;
- Draft and revise their writing, using a variety of informational, literary, and graphic forms and stylistic elements appropriate for the purpose and audience;
- Use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions, to correct errors, refine expression, and present their work effectively;
- Reflect on and identify their strengths as writers, areas for improvement, and the strategies they found most helpful at different stages in the writing process

Some of the **GRADE 1** expectations include:

- Identify the topic, purpose, audience, and form for writing with some support and direction
- Write short texts using some simple forms
- Spell some high-frequency words correctly
- Spell unfamiliar words using a variety of strategies that involve understanding sound-symbol relationships, word structures, and word meanings
- Focus on proper use of basic conventions

Some of the **GRADE 2** expectations include:

- Identify the topic, purpose, audience, and form for writing
- Write short texts using several simple forms
- Spell many high-frequency words correctly
- Spell unfamiliar words using a variety of strategies
- Use punctuation to help communicate their intended meaning
- Proofread and correct their writing using a simple checklist

Some of the **GRADE 3** expectations include:

- Generate ideas about a potential topic using a variety of strategies and resources
- Gather information to support ideas for writing in a variety of ways and/or from variety of sources
- Write short texts using a variety of forms
- Vary sentence structures and maintain continuity by combining simple sentences
- Make revisions to improve the content, clarity, and interest of their written work using several types of strategies

Some of the **GRADE 4** expectations include:

- Identify the topic, purpose, and audience for a variety of writing forms
- Write more complex texts using a variety of forms
- Generate and support ideas for writing using a variety of strategies
- Produce revised, draft pieces of writing to meet identified criteria based on the expectations related to content, organization, style, and use of conventions

Some of the **GRADE 5** expectations include:

- Gather information and sort and classify ideas for their writing in a variety of ways
- Use some vivid and figurative language to add interest
- Write longer and more complex texts using a variety of forms
- Make revisions to improve the content, clarity, and interest of their written work using a variety of a strategies
- Proofread and correct their writing using guidelines developed with peers and the teacher

## Grade 1 to Grade 5 English Primary Expectations

### ORAL COMMUNICATION

- Listen in order to understand and respond appropriately in a variety of situations for a variety of purposes.
- Use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes
- Identify as listeners and speakers strategies they found most helpful in oral communication situations

Some of the **GRADE 1** expectations include:

- Identify purposes for listening and speaking in a few different situations, formal and informal
- Communicate ideas and information orally in a clear, coherent manner
- Choose appropriate words to communicate their meaning accurately and engage the interest of their audience

Some of the **GRADE 2** expectations include:

- Demonstrate an understanding of appropriate listening behavior by using active listening strategies in a variety of situations
- Retell a story or restate information from oral text
- Use appropriate speaking behavior in a variety of situations

Some of the **GRADE 3** expectations include:

- Demonstrate an understanding of appropriate listening behaviour by using active listening strategies in order to contribute meaningfully and work constructively in groups
- Communicate orally in a clear, coherent manner, presenting ideas, opinions, and information in a logical sequence

Some of the **GRADE 4** expectations include:

- Demonstrate an understanding of the information and ideas in a variety of oral texts by summarizing important ideas and citing important details
- Communicate in a clear, coherent manner in a variety of situations including small- and large-group discussions

Some of the **GRADE 5** expectations include:

- Demonstrate an understanding of appropriate listening behavior by adapting active listening strategies to suit a range of situations
- Communicate orally in a clear, coherent manner, presenting ideas, and information in a readily understandable form

## English as a Second Language Expectations

The ESL course is taught in small groups to students in Grade 2-Grade 5 (CE1-CM2) who have recently arrived in Toronto. Prior to Grade 2 (CE1), all students are in the same English class.

Students in the ESL program will normally spend two years in ESL before moving into the Advanced English class. This two-year period may be shortened or extended depending on the needs and progress of individual students, as determined by the ESL teacher and the English team.

The ESL program integrates all three language skills: reading, writing, and oral communication. It aims to build general English literacy in preparation for transfer into the Advanced English program.

### READING

Some of the expectations include:

- Read a few different types of simple texts designed or adapted for English language learners
- Use a few simple vocabulary acquisition strategies to build vocabulary (pictures/illustrations to clarify meaning, word lists of relevant vocabulary, etc...)
- Locate and extract relevant information from written and graphic texts
- Demonstrate an understanding of the grammatical structures of English used in texts appropriate for the student's level

### WRITING

Some of the expectations include:

- Write short texts to convey information and ideas using a variety of forms
- Organize ideas coherently in writing
- Use correctly the grammatical structures and conventions of written English appropriate for the student's level
- Use simple spelling strategies to spell words accurately

### ORAL COMMUNICATION

Some of the expectations include:

- Demonstrate understanding of spoken English in a variety of situations
- Use speaking skills and strategies to communicate in English for a variety of classroom and social purposes
- Use correctly the language structures appropriate for the student's level to communicate orally in English

## The Kindergarten Program

### READING

Some of the **PreK-JK** expectations include:

- Respond to a variety of materials read aloud to them
- Demonstrate understanding of a story by making predictions and making connections to their own experiences
- Retell stories in proper sequence
- Recall information from non-fiction texts

Some of the **SK** expectations include:

- Demonstrate an awareness of basic book conventions and concepts of print when a text is read aloud or when they are beginning to read print
- Identify letters of the alphabet and their sounds and use these skills to recognize simple words

### WRITING

Some of the **PreK-JK** expectations include:

- Write simple messages using a combination of pictures, symbols, and letters
- Print most letters of the alphabet and their own name

Some of the **SK** expectations include:

- Write simple messages using a combination of pictures, symbols, knowledge of the correspondence between letters and sounds (phonics) and familiar words
- Print all letters of the alphabet and some short words
- Contribute words and sentences to a narrative

### ORAL COMMUNICATION

Some of the **Kindergarten** expectations include:

- Communicate needs to peers and adults
- Listen and respond to others in a variety of contexts
- Use language to talk about their thinking, to reflect, and to solve problems
- Follow simple directions and respond appropriately to familiar questions
- Ask questions, express feelings, and share ideas
- Listen and respond orally to language patterns in stories and poems
- Describe personal experiences and retell familiar stories, using appropriate vocabulary and basic story structure